

Writing Evaluation Rubric

Name: _____

Topic: _____

Category	Fluent <i>10 - 9 points</i>	Proficient <i>8 - 6 points</i>	Emerging <i>5 - 3 points</i>	Aspiring <i>2 - 1 points</i>	Points Earned
Presentation	A fluent presentation is neatly handwritten or typed, double spaced, with standard margins and an MLA style heading and a title.	A proficient presentation is neatly handwritten or typed, double spaced with standard margins and an MLA style heading with a label.	An emerging presentation misses a few elements.	An aspiring presentation misses many elements.	
Thesis	A fluent thesis argues a relevant and detailed perspective in a compound sentence.	An emerging thesis states a relevant perspective in a tenuous compound or simple sentence.	An emerging thesis demonstrates varying understanding and attempts a simple sentence structure.	An aspiring thesis does not demonstrate a cohesive understanding and attempts a simple sentence structure.	
Structure	Fluent structure aligns explicit claims with a well-organized thesis and evidence.	Proficient structure misaligns either thesis and claims or claims and evidence.	Emerging structure misaligns the thesis, claims, and evidence.	Aspiring structure does not demonstrate a firm grasp of claim-making.	
Evidence	Fluent evidence accurately supports claims with a broad range of details.	Proficient evidence appropriately supports claims with a narrow range of general details.	Emerging evidence supports claims with vague ideas.	Aspiring evidence is unable to support claims due to missing details.	
Context	Fluent context answers the question with a degree of interpretation and a layered understanding.	Proficient context answers the question with limited analysis and / or incomplete investigation.	Emerging context offers little interpretation and responds insufficiently to the question.	Aspiring context does not answer the question.	
Sentence Fluency	Fluent sentences demonstrate an appropriate range of articulate sentence structures and transitions.	Proficient sentences experiment with structure and contain occasional fragments or run-on sentences.	Emerging sentences are mostly simple in structure with some fragments or run-on sentences.	Aspiring sentences are mostly simple in structure with many sentence fragments or run-on sentences.	
Word Choice	Fluent word choice incorporates key terms and correct usage of vivacious vocabulary from classical roots.	Proficient word choice makes reference to relevant terms and uses repetitive vocabulary.	Emerging word choice occasionally misuses terms and includes basic vocabulary.	Aspiring word choice frequently misuses terms and vocabulary.	
Voice	Fluent voice is articulate and written in an authentic and appropriate tone, with an acknowledgement of the reader.	Proficient voice is mostly written in an authentic and appropriate tone, with varying concern for the reader.	Emerging voice appears inauthentic and is written in an inappropriate tone, with little consideration of the reader.	Aspiring voice appears inauthentic and / or inarticulate, with no regard for the reader.	
Citations	Fluent citations provide direct references and precise documentation of evidence, quotations, and / or sources to avoid plagiarism.	Proficient citations provide mostly accurate references and generally clear documentation of evidence, quotations, and / or sources to avoid plagiarism.	Emerging citations provide vague references and confusing documentation of evidence, quotations, and / or sources to avoid plagiarism.	Aspiring citations provide little or no references and little or no documentation of evidence, quotations, and / or sources.	
Revisions	Fluent revisions display fine evidence of alteration and self-editing, yielding few capitalization, punctuation, or spelling errors.	Proficient revisions display some evidence of alteration and self-editing, yielding several capitalization, punctuation, or spelling errors.	Emerging revisions display little evidence of alteration and self-editing, yielding many capitalization, punctuation, or spelling errors.	Aspiring revisions display almost no evidence of alteration and self-editing, yielding a debilitating number of capitalization, punctuation, or spelling errors.	
Total Points Earned:					

Writing Rubric Reflection

Name: _____ Topic: _____

1. Presentation☐ *How does the essay meet the formatting guidelines?***2. Thesis**☐ *How does the thesis statement follow the thesis formula?***3. Structure**☐ *How is the argument organized around claims?***4. Evidence**☐ *How does the essay utilize specific evidence?***5. Context**☐ *How does the essay answer the question?***6. Sentence Fluency**☐ *How are the sentences composed?***7. Word Choice**☐ *How does the essay utilize vocabulary?***8. Voice**☐ *How is the essay expressed in an original voice?***9. Citations**☐ *How does the essay reference its sources?***10. Revisions**☐ *How does the essay display evidence of editing, proofreading, and revision?*